**Book Review**

**Title:** You’re Going to Love this Kid!: Teaching Students with Autism in the Inclusive Classroom  
**Author:** Paula Kluth  
**Publisher:** Paul H. Brookes Publishing Co., 2003  
**Cost:** $27.00, paperback  
**ISBN:** 1557666148  
**Reviewer:** Patricia Wright

Students with autism are becoming more frequent members of general education classrooms. You’re Going to Love this Kid!: Teaching Students with Autism in the Inclusive Classroom, a work by Paula Kluth, Ph.D., provides a unique resource dedicated solely to inclusion and individuals with autism. Kluth’s book is engaging and informative. The intended audience of this book is classroom teachers; however, parents and other professionals who are working towards inclusive schools will find this book to be an excellent resource. The opening chapter of the book includes first-person accounts of students who experience autism. These individuals give the reader clarity and insight from a first-person viewpoint about the experience of having autism. Kluth then addresses inclusive schooling and the ins and outs of the Individuals with Disabilities Education Act (IDEA). A chapter is dedicated to the role of a teacher; emphasis is placed on an educator’s ability to support inclusive schooling. Another chapter addresses collaboration, describing how all members of an educational team can cooperate to promote an inclusive school. Kluth provides practical and creative methods for solving some of the challenges that individuals with autism present in an inclusive environment.

Solutions for adapting classrooms to support student participation in classwork, as well as school routines and social activities, are provided. An excellent chapter addresses literacy and the importance of literacy instruction for students with autism. Another chapter, addressing challenging behavior, emphasizes a positive approach and encourages environmental and sensory accommodations to promote positive behavior change. Kluth provides helpful hints from veteran teachers and individuals with autism throughout the book. This book is vibrant and provides a positive view of how inclusive education can be achieved for learners with autism. The mixture of practical solutions with inspiring real-life stories provides the reader with an excellent resource.

**Patricia Wright, M.A.**, is an educator who is a zealous supporter of inclusive education. She is a graduate student at the University of Hawaii and has an active private practice as an educational consultant.