Disability Studies Dissertation Abstracts

Relationships between attitudes of school-based administrators and inclusion practices of students with autism/Asperger's syndrome.

Power base perceptions of school administrators at residential schools for the culturally deaf.

Authentic roles and responsibilities of paraprofessionals working with students with disabilities in inclusive settings.

The comparative learning styles of adults with Asperger's Syndrome.

An investigation of quality of life, job satisfaction, and the return to work related experiences of women with spinal cord injury.

Comprehensive assessment of the psychosocial needs of children with mild hemiplegic cerebral palsy.

The attitudes of college students without disabilities toward college students with disabilities with respect to the academic accommodation process.

The college experience of students with Asperger's Disorder: Perceptions of the students themselves and of college disability service providers who work with these students.
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"Cast into a cold pool": Inclusion and access in middle school for students with labels of mental retardation and autism.

A qualitative study of six South Korean teachers' views about elementary school students labelled as learning disabled.

Educating young children with autism in inclusive classrooms in Thailand.

Bodies in culture, culture in bodies: Disability narratives and a rhetoric of resistance.

With minds fixed on the horrors of war: Liberalism and disability activism, 1940—1960.

The practice and organization of sign language interpreting in video relay service: An institutional ethnography of access.

Sexual expression and intellectual disability in Connecticut: A qualitative description of staff practices.

Evidence-based advocacy: Using photovoice to identify barriers and facilitators to community participation of individuals with spinal cord injury.
The attitudes of paid residential caregivers towards the sexuality of adults with developmental disabilities.


Validity of ADHD in African Americans.

Asian American parents' subjective experiences with the utilization of Floortime method for children with autism: A preliminary investigation.

No right to be idle: The invention of disability, 1850—1930.

Sign and speech in family interaction: Language choices of deaf parents and their hearing children.

A student perspective on programs serving students with emotional or behavioral disorders.

Health disparities in access to health care for older people with Disabilities.
Motivating students with disabilities in written expression to write: A comparison of two intervention strategies.

How subjective and objective memory, family history, and knowledge of Alzheimer's disease influence older adults' fear of developing Alzheimer's Disease.

Experiences of Japanese American parents in Hawaii whose adult child has Schizophrenia.